

Stage Six Scripture Teaching Curriculum

Term 1	Term 2	Term 3	Term 4
Bible Foundations	Biblical Message	Response	Christianity + Life
Faith (1)	You Are Unique (4)	The Words Biggest Problem (7)	The good Samaritan (10)
Is There Anybody Out There (2)	The Lost Son (5)	The solution (8)	Jesus and Other Religions (11)
Can We Trust The Bible (3)	Jesus Claims (6)	Suffering (9)	Love + Christmas (12)

1. Introduction of Scripture teacher and the structure of lessons. Introduction of topic of faith: definition; discussion around object / quantity of faith.
2. Discussion around the existence of God. Discussion around why people do believe and why people do not believe. Personal story: Christian sharing why she does believe in God (nature; the Bible; Jesus); God in the Bible: creator and sustainer (Romans 11:36); I am (Exodus 3:14); most powerful (Deuteronomy 7:21); loving (1 John 4:9); judge (Psalm 7:11); forgiving (Daniel 9:9) as time allows.
3. History and validity of the Bible. Two main questions: Has the Bible been changed? Can we trust the people who wrote it?
4. What the world says about people vs what the Bible says about people (value is in what you do/look like/who you know etc vs who made you/how you were made). Psalm 139; Genesis 1. "Created in the image of God": discussion around what this means - character. Made for relationship comes out as significant - ultimately for relationship with God.
5. Contemporary retelling of the story - students figure out the main points. Reading of the story from Luke - students translate the main points to understand what it's saying about God: God is forgiving; people created to be most satisfied in relationship with God (pretty much the whole gospel).
6. Claims: power over nature (Matthew 8:23); son of God (Matthew 3:16); power to heal (Matthew 8:1); giver of eternal life (John 3:16); forgiver of sins (Luke 7); God (John 20:26). Discussion of CS Lewis Liar Lunatic or Lord idea.
7. Discuss most common answers to this question, then look at Bible's answer: sin / rejection of God. Goodness and freedom: define by the world's standards and then Bible's = different. (Romans 3:10) People are created by God and designed to be in a good relationship with Him. Solution: Jesus. True goodness and freedom only found in Him.
8. Recap problem: sin (Romans 3:10). Jesus taking that punishment (Romans 6:23) and giving us the gift of life (Romans 5:8). How? He was perfect; He was from God; He did not stay dead. Result: Life. (1 Peter 3:18; John 3:36)
9. Why do good things happen to bad people?
10. Story of The Good Samaritan. Response to Jesus.
10. Brief overview of three major world religions: Buddhism; Islam; Christianity. How is Jesus different? (John 14:6).
11. Define love - students' thoughts then the dictionary. Look at love languages (quiz) and discuss. Love as "feeling" vs "action". Define love - Bible. (1 Corinthians 13; 1 John 4:8). What does it look like? (Jesus in Romans 5:8) undeserved and unconditional. Love Personified clip. Jesus sets the bar pretty high - do you want to know that love? how can you change the way you love?
12. Big questions: most relevant questions in each class discussed.