# Isaiah 1-2 Rebellion and Redemption

**Launcher**: What has been memorable so far in your learning from the book of Isaiah?



## The Big Picture
Read **Isaiah 1:1**
What do we learn about the book from this verse?

What is the significance of *when* Isaiah had his vision?

1:1-2:5 describes in miniature the movement of the whole book. In chapter 1 the emphasis is on judgement, in 2:1-5, salvation. Ch I looks at the present corrupt Jerusalem, 2:1-5 at the final restored Jerusalem (Zion).

**Read Isaiah 1:2-31**
What does it say about the people that God had brought up?

So, how would you describe the condition of Jerusalem / Judah / Israel?

**Read Isaiah 66:17-24**

What does it say about the people of God?

**Think hard …**
1. How do you think a corrupt people rejected by God could end up a holy, repentant people?

2. Whose work is this new creation?

## Now the details …

Consider again **Isaiah 1:2-31**
1. what is the peoples rebellion? What have they done which is so offensive?
2. what *has* resulted from their rebellion? What *will* result if they persist in rebellion?
3. Does the Lord offer any alternatives to judgement?

**Think hard …**
Many have a 'cuddly' view of God, someone whose presence we can just waltz into. Some have an angry God who loves to hate. How does this passage shed light on the correct attitude?

**"1 cannot bear your evil assemblies**... **when you spread out your hands in prayer I will hide my eyes from them"** (vv13,14). What kind of 'worship' is acceptable to God? (see also John 4:23-24, Romans 12:1-2, Hebrews 9:14)

We see in this passage that God is both just and merciful. His justice means he will break and destroy sinners, his mercy means he loves to forgive those same sinners. Where do we see God's justice and his mercy fully displayed?

Read **Isaiah 2:1-5**

1. What is the significance of the mountain of the Lord's temple being raised up above the hills and all the nations streaming to it?

2. What image is the passage conveying to us?

3. In view of **this future outcome** how are the people **instructed** to live? (v5)